



Appendix (continued): Measurement Assessment Scoring Tool (MAST)

		1	2	3	4	5	Score
		<b>B: LIFE LONG LEARNING</b>					
B1: Early childhood education	B1.1	There are no children aged between 3-5 in the family	All children aged between 3-5 are enrolled in ECE and know about the range of ECE options available	Only some of the children aged between 3-5 are enrolled in ECE and know about the range of ECE options available	None of the children aged between 3-5 are enrolled in ECE but parents/caregivers have a plan to enroll them and know about the range of ECE options available	None of the children aged between 3-5 are enrolled in ECE and parents/caregivers have not prioritized ECE	
	B1.2	There are no children between 3-5 in the family	All children between 3-5 are reading, drawing or counting with a family member often (4 or more times per week)	All children between 3-5 are reading, drawing or counting with a family member sometimes (1-3 times per week)	Children between 3-5 are not regularly reading, drawing or counting with a family member but parents/caregivers have an early learning plan for under 5s	Children between 3-5 are not regularly reading, drawing and counting with a family member	
<b>Total B1</b>		<i>Add B1.1 and B1.2 and divide by 2 to get Total B1</i>					
B2: Primary and secondary school	B2.1	There are no primary or secondary school aged children in the family	All children are meeting or exceeding age related standards at school.	Most children are meeting age related standards at school	Most children are not meeting age related standards at school. Those who are not are engaged in support to help them meet or exceed the standards.	Most children are not meeting age related standards at school, or the family do not know if the children are meeting age appropriate standards.	
	B2.2	There are no primary or secondary school aged children in the family	The family consistently does all the following: contacts teachers, has homework times, talks about learning, looks for ways to help their child learn, is involved in parent leadership	The family consistently does some of the following: contacts teachers, has homework times, talks about learning, looks for ways to help their child learn, is involved in parent leadership	The family is not consistently involved with the children's schooling or learning at home. However, the family has a plan to become more involved and supportive of their children's schooling	The family is not consistently involved with the children's schooling or learning at home	
<b>Total B2</b>		<i>Add B2.1 and B2.2 and divide by 2 to get Total B2</i>					
B3: School leavers and tertiary/trades qualifications & workplace skills	B3.1	There are no school leavers (youth aged between 15-24) in the family	All school leavers aged between 15-24 are engaged in some form of education, employment or training	School leavers who are not in employment, education or training are progressing on their career plan towards education, employment or training	At least one school leaver aged between 15-24 is not in employment, education or training but the family has a career plan in for all youth	At least one school leaver aged between 15-24 is not in employment, education or training	
	B3.2	Most family members have completed a tertiary/trades qualification or workplace skill and have secured employment in this area	Most family members have completed a tertiary/trades qualification or workplace skill or they are on the pathway to achieving this	At least one family member has completed a tertiary/trades qualification or workplace skill	No one in the family has/or is currently completing a tertiary or trades qualification or workplace skill but the family has a tertiary/trades/training plan for all family members	No one in the family has/or is currently completing a tertiary or trades qualification or workplace skill	
<b>Total B3</b>		<i>Add B3.1 and B3.2 and divide by 2 to get total B3</i>					
B4: Family literacy	B4.1	All family members have adequate levels of English literacy	Most family members have adequate levels of English literacy	Most family members have low levels of English literacy but the family has a goal to improve their English literacy	Most family members have low levels of English literacy	All family members have low levels of English literacy	
	B4.2	All family members have adequate levels of technical literacy	Most family members have adequate levels of technical literacy	Most family members have low levels of technical literacy but the family has an technical literacy plan for these family members	Most family members have low levels of technical literacy	All family members have low levels of technical literacy	
<b>Total B4</b>		<i>Add B4.1 and B4.2 and divide by 2 to get Total B4</i>					
B5: Self-assessment	B5	My family is educationally successful	Most of my family is educationally successful	Most of my family is not educationally successful but we have a goal to improve this	Most of my family is not educationally successful	My family is not educationally successful	
<b>Total B</b>		<i>Add B1, B2, B3, B4 totals and B5 to get Total B</i>					

FAMILY NAME ..... REF NO..... DATE.....  
 NAVIGATOR NAME.....

Appendix (continued): Measurement Assessment Scoring Tool (MAST)

<p><b>C: HEALTH - LIVING LONGER LIVING BETTER</b></p> <p>FAMILY NAME ..... REF NO..... NAVIGATOR NAME..... DATE.....</p>	<b>MAST</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>Score</b>	
	<b>C1: Healthy families</b>	C1.1	Families have achieved a goal in their health plan	Families are following their health plan	Families have a health plan agreed to by their GP	Families do not have a health plan but they have a goal to create one	Families do not have a health plan		
		C1.2	The family is physically active and makes healthy eating choices, all of the time	The family is physically active and makes healthy eating choices, most of the time	The family is physically active and makes healthy eating choices, sometimes	The family is not physically active and does not make healthy eating choices but they have a goal to improve this	The family is not physically active and does not make healthy eating choices		
		C1.3	All family members are up to date with all their immunisations	Most family members are up to date with all their immunisations	Most family members are not up to date with all their immunisations but they plan to get immunised	Most family members are not up to date with all their immunisations	No family members are up to date with all their immunisations		
		C1.4	All family members are up to date with all their cancer screening tests	Most family members are up to date with all their cancer screening tests	Most family members are not up to date with their cancer screening tests but they plan to get tested	The family know about the importance of cancer screening, however screening is out of date for the majority of the family	Cancer screening status of family members is unknown or out of date		
		C1.5	The family home has all of the following (ventilation, warmth, dryness and not overcrowded)	The family home has three of the following (ventilation, warmth, dryness and not overcrowded)	The family home has two of the following (ventilation, warmth, dryness and not overcrowded)	The family home has one of the following (ventilation, warmth, dryness and not overcrowded)	The family home has none of the following (ventilation, warmth, dryness and not overcrowded)		
		C1.6	All family members are enrolled with a primary care provider	Most family members are enrolled with a primary care provider	Some family members are enrolled with a primary care provider	No family members are enrolled with a primary care provider but they plan to enroll	No family members are enrolled with a primary care provider		
		<b>Total C1</b>						<b>Add C1.1 to C1.6 and divide by 6 to get Total C1</b>	
		<b>C2: Smoke free</b>	C2.1	No family members currently smoke (and all past smokers have stopped smoking for more than 3 months)	No family members currently smoke (but some past smokers have stopped for less than 3 months)	Family members who are smokers are engaged in smoking cessation service/s and have set a quit date	Family members who are smokers have a goal to stop smoking and are aware of smoking cessation support	At least one family member is a smoker	
			C2.2	The family house and cars are smoke free, always	The family house and cars are smoke free, most of the time	The family house and cars are smoke free, some of the time	The family has a goal to make the house and cars smoke free	The family house and cars are not smoke free	
		<b>Total C2</b>						<b>Add C2.1 to C2.2 and divide by 2 to get Total C2</b>	
		<b>C3: Long-term conditions</b>	C3.1	There are no family members with a long-term condition	All family members who have a long-term condition are managing their condition with their health professional	Most family members who have a long-term condition are managing their condition with their health professional	Most family members who have a long-term condition have discussed their condition with their health professional	Most family members who have a long-term condition have not discussed their condition with their health professional	
			C3.2	There are no family members with a long-term condition	Family members are committed to supporting those with a long-term condition to manage their health	Family members sometimes support those with a long-term condition to manage their health	Family members do not support those with a long-term condition to manage their health but they have a goal to improve this	Family members do not support those with a long-term condition to manage their health	
		<b>Total C3</b>						<b>Add C3.1 to C3.2 and divide by 2 to get Total C3</b>	
		<b>C4: Disability</b>	C4.1	There are no family members with a disability	Family members who have a disability are doing all of the following: achieving their aspirations, participating fully in society and accessing services where required	Family members who have a disability are doing one or two of the following: achieving their aspirations, participating fully in society and accessing services where required	At least one family member who has a disability is doing none of the following: achieving their aspirations, participating fully in society and accessing services where required, but they have a plan to achieve their aspirations	At least one family member who has a disability is doing none of the following: achieving their aspirations, participating fully in society and accessing services where required	
			C4.2	There are no family members with a disability	Family members are committed to supporting the member with a disability to achieve their aspirations, to participate fully in society and access support	Family members sometimes support the member with a disability to achieve their aspirations, to participate fully in society and access support	Family members do not support the member with a disability to achieve their aspirations, to participate fully in society and access support but they have a goal to improve this	Family members do not support the member with a disability to achieve their aspirations, to participate fully in society and access support	
		<b>Total C4</b>						<b>Add C4.1 to C4.2 and divide by 2 to get Total C4</b>	
		<b>C5: Family assessment</b>	C5	My whole family is healthy	Most of my family is healthy	Most of my family is unhealthy but we have a goal to improve this	Most of my family is unhealthy	My whole family is unhealthy	
		<b>Total C</b>						<b>Add C1, C2, C3, C4 totals, and C5 to get Total C</b>	

Appendix (continued): Measurement Assessment Scoring Tool (MAST)

MAST		1	2	3	4	5	Score
D1: Culture	D1.1	All family members feel connected to their Pacific culture	Most family members feel connected to their Pacific culture	Most family members do not feel connected to their Pacific culture but they have a goal to get more connected	Most family members do not feel connected to their Pacific culture	No family members feel connected to their Pacific culture	
	D1.2	All family members are able to have a conversation in a Pacific language	Most family members are able to have a conversation in a Pacific language	Most family members are unable to have a conversation in a Pacific language but they have started to learn	Most family members are unable to have a conversation in a Pacific language	All family members are unable to have a conversation in a Pacific language	
	D1.3	Pacific cultural protocols are observed at home, most of the time	Pacific cultural protocols are observed at home, sometimes	Pacific cultural protocols are seldom observed at home but the family has a goal to change this	Pacific cultural protocols are seldom observed at home	Pacific cultural protocols are never observed at home	
<i>Total D1</i>		<i>Add D1.1, D1.2 and D1.3 and divide by 3 to get D1</i>					
D2: Family strength	D2.1	Family members respect each other, always	Family members respect each other, most of the time	Family members respect each other, sometimes	Family members seldom respect each other	Family members do not respect each other	
	D2.2	Family members work together to resolve issues/problems, always	Family members work together to resolve issues/problems, most of the time	Family members work together to resolve issues/problems, sometimes	Family members seldom work together to resolve issues/problems	Family members do not work together to resolve issues/problems	
	D2.3	Conflict between family members is worked through in a non-violent manner, always	Conflict between family members is worked through in a non-violent manner, most of the time	Conflict between family members sometimes results in violent behavior	Conflict between family members often results in violent behavior	Conflict between family members nearly always results in violent behavior	
	D2.4	Home is a safe and supportive environment for the family, always	Home is a safe and supportive environment for the family, most of the time	Home is sometimes unsafe and is not a supportive environment for the family	Home is often unsafe and is not a supportive environment for the family	Home is nearly always unsafe and is not a supportive environment for the family	
<i>Total D2</i>		<i>Add D2.1, D2.2, D2.3 and D2.4 and divide by 4 to get Total D2</i>					
D3: Community networks	D3.1	The family has many strong community connections	The family has many community connections	The family has some community connections	The family is not connected to its community, but would like to be more connected	The family is not connected to its community	
	D3.2	Family members have leadership roles in the community or often participate in community events	Family members have leadership roles in the community or sometimes participate in community events	Family members have leadership roles in the community and seldom participate in community event	Family members do not have leadership roles in the community or participate in community events but they would like to change this	Family members do not have leadership roles in the community or participate in community events	
<i>Total D3</i>		<i>Add D3.1 and D3.2 and divide by 2 to get Total D3</i>					
D4: Caring for older people	D4.1	There are no older people in the family	The older people in the family do all of the following: live in a safe environment, have some independence, manage their health and connect to friends/family/community	The older people in the family do three of the following: live in a safe environment, have some independence, manage their health and connect to friends/family/community	The older people in the family do only one or two of the following: live in a safe environment, have some independence, manage their health and connect to friends/family/community	The older people in the family do none of the following: live in a safe environment, have some independence, manage their health and connect to friends/family/community	
<i>Total D4</i>		<i>Add Total D4</i>					
D5: Family assessment	D5	My family is strong and safe and contributes positively to the community	My family is strong and safe	My family is becoming strong and safe	My family is not strong or safe, most of the time	My family is never strong or safe	
<b>TOTAL D</b>		<i>Add D1, D2, D3, D4 totals, and D5 to get Total D</i>					

**D: LEADERSHIP CULTURE AND COMMUNITY**

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 NAVIGATOR NAME ..... DATE .....

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